

Annex 4 – Post 16 Infrastructure Collaboration

East Area

(11-18) Schools Involved: The Co-operative Academy of Leeds (CO), David Young Community Academy (DY), E-ACT Leeds East Academy (LE), John Smeaton (JS) (plus Corpus Christi (CC) and Mount St Mary's (MSM).

Recommended future action	• LA to convene discussions with local schools and partners to identify way forward in establishing a Post-16 Centre.
	• Work with identified partners to progress to application for establishing a Post-16 centre through the preferred route.

Inner North West Area

(11-18) Schools Involved: Lawnswood (L); Ralph Thoresby (RT)

Recommended future action	• Schools develop the Post-16 joint offer for 2014/15 and beyond.
	• LA to work with schools to further develop governance arrangements including creating a joint sixth form centre for Ralph Thoresby and Lawnswood schools.

Inner West Area

(11-18) Schools Involved: Leeds West Academy (LW), Swallow Hill (SH)

Recommended future action	• LA to work with each school to identify future action to collaborate with appropriate partners.
	• Implementation of collaborative arrangements with identified partners to provide clear academic and vocational pathways for students.

North Area

(11-18) Schools Involved: Allerton Grange (AG), Allerton High (AH), Carr Manor (CM), Roundhay (R) (plus Cardinal Heenan (CH), City of Leeds (CL))

Recommended future action	• LA to co-ordinate discussion between the schools and key partners to agree sustainable way forward for the future.
	• LA to work with schools to further develop future arrangements including issues of governance and consider firmer models of delivery as partnership matures.

North East Area

(11-18) Schools Involved: Boston Spa (BS), Wetherby (W)

Progress to date/future actions:

Recommended future action	• LA to work with each school to identify future action to collaborate with appropriate partners.
	• Implementation of collaborative arrangements with identified partners to provide clear academic and vocational pathways for students.

North West Area

(11-18) Schools Involved: Abbey Grange (AG), Benton Park (BP), Guiseley (G), Horsforth (H), Otley Prince Henry's (OPH), St Mary's Menston (SMM)

Recommended future action	<ul style="list-style-type: none">• Schools, college and other partners to continue discussions to establish mechanism for developing advanced and specialist vocational provision.
	<ul style="list-style-type: none">• LA to work with schools and college to further develop vocational options with a view to supporting the establishment of new vocational provision in the area.• Form a collaborative partnership with a memorandum of agreement around sharing and supporting sixth form provision across the schools.

Outer East Area

(11-18) Schools Involved: Brigshaw (B), Garforth (G), Temple Moor (TM)

Recommended future action	<ul style="list-style-type: none">• LA to co-ordinate discussion between the schools and key partners to agree sustainable way forward for the future.
	<ul style="list-style-type: none">• LA to work with schools to further develop future arrangements including issues of governance and consider firmer models of delivery as partnership matures.

Pudsey Area

(11-18) Schools Involved: Crawshaw School (C), Priesthorpe School (P) and Pudsey Grangefield School (PG)

Recommended future action	<ul style="list-style-type: none">• LA to assist working group in identifying possible routes for establishing a Post 16 centre.
	<ul style="list-style-type: none">• Progress to an application for establishing a Post 16 centre which serves the three schools, and which is open to applicants from elsewhere.

South Area

(11-18) Schools Involved: Bruntcliffe (B), Farnley Academy (F), Morley Academy (M), Rodillian (Rod), Royds (Roy), South Leeds (SL), Woodkirk (W) (plus Cockburn (C))

Recommended future action	<ul style="list-style-type: none">• Review of position in the South when outcome of 16-19 Free School application is known.
	<ul style="list-style-type: none">• LA to facilitate discussions between schools and colleges to provide a coherent academic and vocational offer for all learners across the south.